## Getting through:

# Communicating complex central bank messages 

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Disclaimer: Preliminary. The views expressed in this paper are those of the authors and not necessarily of the Bank of England or of the Irish Fiscal Council.

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- "Twin deficits problem" (Haldane \& McMahon 2018)
- low levels of informedness
- low levels of trust
- Recent efforts to simplify language (Visual Summary, BoE)
- BUT narrow focus on Flesch-Kincaid (simple avg of word and sentence length).


## This paper

## Research questions

- How might complex language influence the formation of inflation expectations?


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- Propose a simple theoretical argument for simplicity
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- How might complex language influence the formation of inflation expectations?
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## Approach

- Propose a simple theoretical argument for simplicity
- Construct novel measures of complexity that capture broader dimensions
- Test causal impact of complexity on informedness and trust, in an RCT


## What we find

1. Complexity reduces attention paid to CB messages, reducing the accuracy of beliefs formed.

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- Explained exclusively by a novel measure we construct.

4. This result holds among people who have studied economics at university.

## Related Literature

## CB Comms

1st Revolution (1990s): Financial markets

- CBs have largely been successful in shaping exps Coibion et al., 2019; Swanson 2018

2nd Revolution (2010s): General public

- "It may be time to pay attention to communication with the public" Blinder (2008)
- HHs and firms form exps in similar ways Coibion \& Gorodnichenko, 2015; Nalewaik, 2016
- HH exps matter for activity and financial choices Reis 2023; Bachmann, Berg \& Sims, 2015; Armantier et al., 2015; Malmendier \& Nagel, 2016
- "CBs will keep trying but, for the most part, they will fail" Blinder (2018), Binder (2017)
- Exciting open area of research D'Acunto et al., 2022


## Linguistic Complexity

- Simplified communication can help achieve this Haldane \& McMahon, 2018; Coibion et al., 2020
- But focus to date on Flesch-Kincaid score Mumtaz et al., 2023; Ferrara \& Angino 2022; Hernandez-Murillo \& Shell 2014; Bulir et al., 2012

A theoretical argument for simplicity

## Simple Rational Inattention Model

Summary

Two agents

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## Setup

CB transmits a message revealing the true state of the economy.

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CB transmits a message revealing the true state of the economy.
$h$ chooses how much attention to pay to it based on $u_{h}$ (informed) and $c_{h}$ (complexity).

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(i) Central Bank. Perfectly informed. Minimises shocks by anchoring exps.
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## Setup

CB transmits a message revealing the true state of the economy.
$h$ chooses how much attention to pay to it based on $u_{h}$ (informed) and $c_{h}$ (complexity).

## Result

Optimal attention: $\frac{\partial(\text { attention })}{\partial(\text { complexity })}<0$, and inaccuracy of updated belief: $\frac{\partial(\text { accuracy })}{\partial c o m p l e x i t y}<0$.

## Linguistic Complexity of CB Communications

## Traditional measures: Semantic Complexity

- Word Count
- Flesch-Kincaid

Flesch Kincaid Score $=0.39 \frac{n(\text { Words })}{n(\text { Sentences })}+11.8 \frac{n(\text { Syllables })}{n(\text { Words })}-15.59$

## Traditional measures: Semantic Complexity

BoE efforts to simplify language have focused on 'semantic' dimensions of complexity...


[^0]
## Traditional measures: Semantic Complexity

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BoE Publication - MP Report - MP Summary - Visual Summary

## Novel measures: Conceptual Complexity

- Proportion of Jargon

$$
\operatorname{PoJ}=\frac{\sum_{j=1}^{J} w_{j}}{\sum_{i=1}^{N} w_{i}} \equiv \frac{W_{j}}{W_{i}}
$$

$w_{j}$ : number of instances jargon term $j \in\{1, \ldots, J\}$ is mentioned.
$w_{i}$ : number of instances any word $i \in\{1, \ldots, N\}$ is mentioned.

## Novel measures：Conceptual Complexity

Wordcloud：Monetary Policy Report


## Novel measures: Conceptual Complexity

... but we do not observe the same trend-decline along dimensions of 'conceptual' complexity.


BoE Publication - MP Report — MP Summary - Visual Summary

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\mathrm{MNCC}=\frac{\sum_{t=1}^{T} W_{j, t}^{*} \times \Phi}{W_{i}}
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We categorise jargon into 10 topics (MP, inflation, output, etc.) and make two adjustments:
i $\sum_{t=1}^{T} W_{j, t}^{*} \equiv \frac{W_{j, t}}{\Psi_{t}}$ : breadth and dispersion of distinct jargon terms used within topic $t$.
ii $\stackrel{t=1}{\Phi}$ adjusts for the range of topics, $T$, discussed.

## Novel measures: Conceptual Complexity

The MP Summary uses a broader range of technical terms and concepts.


[^1]
## Novel measures: Conceptual Complexity

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McMahon-Naylor Conceptual Complexity (MNCC) Index


BoE Publication - MP Report - MP Summary - Visual Summary

## Novel measures: Conceptual Complexity

The MP Summary uses a broader range of technical terms and concepts.

MP Summary 2015-2023
Visual Summary 2017-2023


## Empirical Strategy: RCT

## Survey Design

- Respondents: 2000 representative members of the public
- Pre-treatment questions: Demographics, interests, state of UK economy
- Treatment: Read a CB report. Texts vary in complexity across dimensions
- Post-treatment questions: Capture levels of informedness and trust


## Treatment

Texts vary across different dimensions of complexity

|  |  | Semantic |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Low | Medium | High |  |
| Conceptual | Low | Text 1 | Text 2 |  |
|  | Medium <br> High | Text 3 | Text 4 |  |
|  |  | Text 5 | Text 6 |  |

- Text $1=2018$ Q1 VS
- Text $3=2019$ Q4 VS
- Text $6=2018$ Q1 MPS


## Post-Treatment Questions

i Understanding

- Perceived
- Actual
ii Attitude towards CB (such as trust)
iii What matters most?

Results

## Results

```
i Understanding
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```


## Results: Perceived Understanding

Complexity reduces perceived understanding


Q: To what extent are you able to understand the content and messages of the material you just read?

## Results: Perceived Understanding

High conceptual complexity drives this


Q: To what extent are you able to understand the content and messages of the material you just read?

## Results: Perceived Understanding

High conceptual complexity drives this, explained exclusively by the MNCC index


Q: To what extent are you able to understand the content and messages of the material you just read?

## Results

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## Results: Actual Understanding

## Conceptual complexity reduces accuracy of beliefs formed



What is the current inflation rate in the economy described?
What is the interest rate in the economy described?
What do you expect to happen to pay (adjusting for price changes) in the coming years?

## Results: Empirical Specification

We test these observations conditioning on demographic factors

$$
\begin{aligned}
& \mathrm{Y}_{i}=\beta_{1} \text { Conceptual Medium }_{i}+\beta_{2}{\text { Conceptual } \text { High }_{i}, ~}_{\text {M }} \\
& +\gamma_{1} \text { Semantic Medium }{ }_{i}+\gamma_{2} \text { Semantic } \text { High }_{i} \\
& +\delta X_{i}+\epsilon_{i}
\end{aligned}
$$

## Results: Understanding

And these results hold when we condition on demographic factors

|  | Perceived | Actual Understanding |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Understanding <br> (1) | Inflation(t) <br> (2) | Interest Rate(t) (3) | Pay <br> (4) |
| Conceptual |  |  |  |  |
| Medium | $\begin{aligned} & -0.039 \\ & (0.060) \end{aligned}$ | $\begin{aligned} & -0.011 \\ & (0.031) \end{aligned}$ | $\begin{gathered} 0.048 \\ (0.031) \end{gathered}$ | $\begin{gathered} 0.015 \\ (0.030) \end{gathered}$ |
| High | $\begin{gathered} -\mathbf{0 . 7 9 1} \\ (0.084) \\ \hline \end{gathered}$ | $\begin{gathered} -0.079^{*} \\ (0.043) \end{gathered}$ | $\begin{gathered} -\mathbf{0 . 1 8 6}{ }^{* * *} \\ \mathbf{( 0 . 0 4 3 )} \end{gathered}$ | $\begin{gathered} -\mathbf{0 . 1 3 0} \\ (0.042) \end{gathered}$ |
|  |  |  |  |  |
| Medium | $\begin{gathered} 0.029 \\ (0.061) \end{gathered}$ | $\begin{aligned} & -0.041 \\ & (0.031) \end{aligned}$ | $\begin{gathered} 0.016 \\ (0.031) \end{gathered}$ | $\begin{aligned} & -0.040 \\ & (0.031) \end{aligned}$ |
| High | $\begin{gathered} 0.005 \\ (0.108) \end{gathered}$ | $\begin{aligned} & -0.001 \\ & (0.056) \end{aligned}$ | $\begin{gathered} 0.019 \\ (0.056) \end{gathered}$ | $\begin{gathered} -0.115^{* *} \\ (0.055) \end{gathered}$ |
|  | $\begin{gathered} 0 . \overline{4} 50^{* * * *} \\ (0.051) \\ \hline \end{gathered}$ | $\begin{aligned} & -0.0 \overline{3} 2 \\ & (0.026) \\ & \hline \end{aligned}$ | $\begin{gathered} 0.02 \overline{2} \\ (0.026) \\ \hline \end{gathered}$ | $\begin{gathered} -\overline{0}-\overline{0} \overline{4} \overline{8^{*}} \\ (0.026) \\ \hline \end{gathered}$ |
| Demographic Controls | Yes | Yes | Yes | Yes |
| Observations | 1,745 | 1,745 | 1,745 | 1,745 |
| $\mathrm{R}^{2}$ | 0.267 | 0.063 | 0.090 | 0.050 |
| Note: |  |  | ${ }^{*} \mathrm{p}<0.1 ;{ }^{* *} \mathrm{p}<0.0$ | ; ${ }^{* * *} \mathrm{p}<0.01$ |

## Results

i Understanding

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## Results: Attitudes towards CB

## Conceptual complexity also drives the degrading of attitudes towards the CB



Q: To what extent do you agree with each of the following statements:

- I now have a better understanding of the role of the Bank of England
- I am now more likely to pay attention to future documents published by the Bank of England

I now have more trust in the Bank of England as an institution

## Results: Attitudes towards CB

And these results also hold when we condition on demographic factors

|  | Trust <br> (1) | Attention (2) | Role of BoE <br> (3) |
| :---: | :---: | :---: | :---: |
| Conceptual |  |  |  |
| Medium Conceptual | $\begin{aligned} & -0.009 \\ & (0.058) \end{aligned}$ | $\begin{aligned} & -0.025 \\ & (0.071) \end{aligned}$ | $\begin{aligned} & -0.099 \\ & (0.067) \end{aligned}$ |
| High Conceptual | $\begin{gathered} -0.185^{* *} \\ (0.081) \end{gathered}$ | $\begin{gathered} -0.313^{* * *} \\ (0.098) \end{gathered}$ | $\begin{gathered} -0.546^{* * *} \\ (0.093) \end{gathered}$ |
|  |  |  |  |
| Medium Semantic | $\begin{gathered} 0.057 \\ (0.058) \end{gathered}$ | $\begin{gathered} 0.004 \\ (0.071) \end{gathered}$ | $\begin{gathered} 0.053 \\ (0.067) \end{gathered}$ |
| High Semantic | $\begin{gathered} 0.009 \\ (0.104) \end{gathered}$ | $\begin{aligned} & -0.115 \\ & (0.127) \end{aligned}$ | $\begin{gathered} 0.043 \\ (0.120) \end{gathered}$ |
|  | $\begin{aligned} & 0 . \overline{1} 18^{* *} \\ & (0.049) \end{aligned}$ | $\begin{aligned} & -0.2 \overline{2} \overline{4} * * *^{*} \\ & (0.059) \end{aligned}$ | $\begin{gathered} 0.2 \overline{5} \overline{2}^{* \bar{x}-} \\ (0.056) \\ \hline \end{gathered}$ |
| Demographic Controls | Yes | Yes | Yes |
| Observations | 1,742 | 1,743 | 1,745 |
| $\mathrm{R}^{2}$ | 0.047 | 0.051 | 0.090 |
| Note: |  | $\mathrm{p}<0.1$; ** p | 05; ${ }^{* * *} \mathrm{p}<0.01$ |

## Results

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## Results: What would make the text easier?

Respondents identified conceptual complexity as the greatest barrier


[^2]
## Results: Sub-Sample of Economics graduates

Our results hold when we focus on a sub-sample of respondents who studied Economics at university

|  | Perceived <br> Understanding <br> (1) | Actual Understanding |  |  | Sentiments towards CB |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \operatorname{Inf}(\mathrm{t}) \\ (2) \\ \hline \end{gathered}$ | $\begin{aligned} & \mathrm{i}(\mathrm{t}) \\ & (3) \\ & \hline \end{aligned}$ | Exp Pay <br> (4) | Trust <br> (5) | Attention (6) | BoE Role (7) |
| High Conceptual | $\begin{gathered} -0.784^{* * *} \\ (0.189) \end{gathered}$ | $\begin{aligned} & -0.053 \\ & (0.092) \end{aligned}$ | $\begin{gathered} -0.195^{* *} \\ (0.089) \end{gathered}$ | $\begin{gathered} -0.206^{* *} \\ (0.089) \end{gathered}$ | $\begin{gathered} -0.339^{* *} \\ (0.150) \end{gathered}$ | $\begin{gathered} -0.406^{* *} \\ (0.179) \end{gathered}$ | $\begin{gathered} -0.462^{* * *} \\ (0.170) \end{gathered}$ |
| High 'Semantic | $\begin{gathered} -0.22 \overline{5} \\ (0.246) \end{gathered}$ | $\begin{gathered} -\overline{0} \overline{0} \overline{0} \overline{6}- \\ (0.119) \end{gathered}$ | $\begin{gathered} -0.052 \\ (0.115) \end{gathered}$ | $\begin{gathered} 0.00 \overline{4} \\ (0.116) \end{gathered}$ | $\begin{gathered} 0.248 \\ (0.195) \end{gathered}$ | $\begin{array}{r} -0.00 \overline{9} \\ (0.233) \end{array}$ | $\begin{gathered} -\overline{0} \overline{2} \overline{07}-\overline{-} \\ (0.221) \end{gathered}$ |
| Demographic Controls | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Sample | Econ | Econ | Econ | Econ | Econ | Econ | Econ |
| Observations | 288 | 288 | 288 | 288 | 288 | 288 | 288 |
| $\mathrm{R}^{2}$ | 0.129 | 0.018 | 0.093 | 0.051 | 0.044 | 0.036 | 0.038 |

## Conclusions

## Conclusions

1. If agents are rationally inattentive, complexity reduces the accuracy of beliefs formed
2. Efforts by the BoE to reduce complexity have focused on semantic dimensions, while evidence across conceptual dimensions is more mixed
3. Conceptual complexity matters more than semantic complexity. It reduces:

- perceived understanding
- actual understanding
- attitudes towards the central bank

4. This remains the case among people who have studied economics at university.

## Policy Implications

- Targeting a broader range of dimensions of complexity could enable more effective communications ...
- ... potentially with all economic agents, not just the general public.


## Appendix

## Motivation

Financial market participants have well anchored 5-year ahead inflation expectations

Euro Area


United States


[^3]
## Motivation

Household long-run expectations are poorly anchored


Source: Binder 2017 (US Michigan Survey of Consumers)

## Motivation

Firms' are similarly poorly anchored

|  | Central bank <br> (1) | $\begin{aligned} & \text { Professional } \\ & \text { forecasters } \\ & \hline \end{aligned}$ |  | Houscholds |  | Firms |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Mcan <br> (2) | $\begin{aligned} & \mathrm{SD} \\ & (3) \end{aligned}$ | Mean <br> (4) | $\begin{aligned} & \mathrm{SD} \\ & (5) \end{aligned}$ | Mean (6) | $\begin{aligned} & \mathrm{SD} \\ & (7) \end{aligned}$ |
| Punel A. 2013:/V (wave 1, number of abiservarionce 3,144) |  |  |  |  |  |  |  |
| Infation |  | 2.0 | 0.2 | 3.6 | 2.4 | 5.3 | 3.2 |
| Punel R. 2014:I (wave 2, mumber of obnenuaians: 7t2) |  |  |  |  |  |  |  |
| Infation | 1.9 | 2.0 | 0.3 | 3.7 | 2.1 | 6.1 | 2.7 |
| Usemplogwent | 4.9 | 5.3 | 0.3 | NA | NA | 5.2 | 0.7 |
| GDP growih | 3.5 | 3.4 | 0.5 | NA | NA | 3.1 | 0.7 |
| Punel C. 2014:III (wave 3, number of absernurions: 1,60I) |  |  |  |  |  |  |  |
| Infation | 1.6 | 1.9 | 0.2 | 3.5 | 2.4 | 4.1 | 2.5 |
| Punel D. 2014:NV (wave 4, number of absenutions: 1,257 ) |  |  |  |  |  |  |  |
| Infation | 1.1 | 1.7 | 0.3 | 3.1 | 2.0 | 45 | 2.8 |
| Usemplogment | 5.2 | 5.2 | 0.3 | NA | NA | 59 | 1.2 |
| GDP growih | 3.5 | 3.0 | 0.3 | NA | NA | 36 | 1.0 |
| Punel E 2016.II (wave 5, number of diuervarions: 2,040) |  |  |  |  |  |  |  |
| Infation | 1.6 | 1.3 | 0.2 | 23 | 2.1 | 28 | 2.3 |
| Usemplogment | 5.2 | 55 | 0.2 | NA | NA | 55 | 0.6 |
| GDP grewth | 3.4 | 2.6 | 0.3 | NA | NA | 2.7 | 0.5 |
| Punel F. 2016.IV (wave 6, number of obsprnatiove: 1,404) |  |  |  |  |  |  |  |
| Inflation | 1.7 | 1.6 | 0.2 | 2.8 | 2.6 | 2.7 | 2.4 |
| Usemplogment | 4.7 | 4.8 | 0.3 | NA | NA | 55 | 0.6 |
| GDP grewth | 3.4 | 3.0 | 0.4 | NA | NA | 2.4 | 0.6 |

Source: Coibion, Gorodnichenko and Kumar 2018 (New Zealand 5-year ahead expectations)

## Motivation

FK score of FOMC statements has increased significantly since 1990s


Source: Hernandez-Murillo and Shell 2014

## Jargon

| Jargon | Relatable |
| :---: | :---: |
| inflation | prices |
| wages | pay |
| unemployment | jobs |
| firms | companies |
| agents | people |
| percentages | GBP values |

- Motivated by study conducted by Bholat et al., 2018 in collaboration with Behavioural Insights Team


## Topics discussed in BoE publications


(i) Topic 3

(iv) Topic 9

(ii) Topic 4

(v) Topic 15

(iii) Topic 7

(vi) Topic 20

## Treatment

Texts vary across different dimensions of complexity

| Degree of Complexity | Semantic | Conceptual |  |
| :---: | :---: | :---: | :---: |
|  | FK | PoJ | MNCC |
| Low | 6.0 | 5 | 10 |
| Medium | 10.5 | 10 | 15 |
| High | 14.5 | 10 | 30 |

## Results: Understanding (alternative)

And these results hold when we condition on demographic factors

| Baseline | Dependent variable: Self-reported Understanding |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SC low <br> (1) | SC low <br> (2) | SC med <br> (3) | CC low <br> (4) | CC low <br> (5) | CC low <br> (6) | CC med <br> (7) |
| SC med | $\begin{aligned} & -0.050 \\ & (0.085) \end{aligned}$ | $\begin{gathered} 0.084 \\ (0.088) \end{gathered}$ |  |  |  |  |  |
| SC high |  |  | $\begin{aligned} & -0.028 \\ & (0.088) \end{aligned}$ |  |  |  |  |
| $\mathrm{C}^{\text {C- }}$ - ${ }^{\text {med }}$ |  |  |  | $\begin{aligned} & -\overline{0} . \overline{0} \overline{\bar{\sigma}} \overline{6} \\ & (0.081) \end{aligned}$ | $\begin{gathered} -\overline{0.037} \\ (0.090) \end{gathered}$ |  |  |
| CC high |  |  |  |  |  | $\begin{gathered} -0.748^{* * *} \\ (0.087) \end{gathered}$ | $\begin{gathered} -0.787^{* * *} \\ (0.093) \end{gathered}$ |
| Sample | CC low | CC med | CC high | SC low | SC med | SC med | SC med |
| Demographic Controls | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Observations | 482 | 470 | 432 | 505 | 447 | 439 | 410 |
| $\mathrm{R}^{2}$ | 0.180 | 0.188 | 0.169 | 0.254 | 0.139 | 0.233 | 0.251 |

## Results: Understanding

And these results hold when we condition on demographic factors

|  | Perceived | Actual Understanding |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Understanding <br> (1) | GDP(t) <br> (2) | Inflation(t) <br> (3) | Interest Rate(t) <br> (4) | Pay <br> (5) | Interest Rate Response <br> (6) |  |
| Conceptual |  |  |  |  |  |  |  |
| High Conceptual | $\begin{gathered} -0.791^{* * *} \\ (0.084) \end{gathered}$ | $\begin{aligned} & -0.0004 \\ & (0.028) \end{aligned}$ | $\begin{gathered} -0.079^{*} \\ (0.043) \end{gathered}$ | $\begin{gathered} -0.186^{* * *} \\ (0.043) \end{gathered}$ | $\begin{gathered} -0.130^{* * *} \\ (0.042) \end{gathered}$ | $\begin{aligned} & -0.030 \\ & (0.039) \end{aligned}$ |  |
| age | $\begin{aligned} & \overline{0.00} \overline{4^{*}} \\ & (0.002) \end{aligned}$ | $\begin{aligned} & \overline{0} . \overline{0} \overline{0} \overline{5} \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.0 \overline{0} \overline{1} \\ & (0.001) \end{aligned}$ | $\begin{gathered} 0.003^{* * *} \\ (0.001) \end{gathered}$ | $\begin{array}{r} -0.001 \\ (0.001) \end{array}$ | $\begin{aligned} & 0.003^{\overline{* * *}} \\ & (0.001) \end{aligned}$ |  |
| UK country of birth | $\begin{gathered} 0.044 \\ (0.059) \end{gathered}$ | $\begin{gathered} 0.012 \\ (0.020) \end{gathered}$ | $\begin{aligned} & -0.001 \\ & (0.030) \end{aligned}$ | $\begin{aligned} & -0.009 \\ & (0.030) \end{aligned}$ | $\begin{aligned} & -0.013 \\ & (0.030) \end{aligned}$ | $\begin{gathered} 0.024 \\ (0.027) \end{gathered}$ |  |
| income | $\begin{gathered} 0.168^{* * *} \\ (0.022) \end{gathered}$ | $\begin{gathered} 0.010 \\ (0.007) \end{gathered}$ | $\begin{gathered} 0.012 \\ (0.011) \end{gathered}$ | $\begin{aligned} & 0.026^{* *} \\ & (0.011) \end{aligned}$ | $\begin{gathered} 0.017 \\ (0.011) \end{gathered}$ | $\begin{aligned} & 0.021^{* *} \\ & (0.010) \end{aligned}$ |  |
| econ at uni | $\begin{gathered} 0.450^{* * *} \\ (0.051) \end{gathered}$ | $\begin{gathered} -0.033^{*} \\ (0.017) \end{gathered}$ | $\begin{aligned} & -0.032 \\ & (0.026) \end{aligned}$ | $\begin{gathered} 0.022 \\ (0.026) \end{gathered}$ | $\begin{gathered} -0.048^{*} \\ (0.026) \end{gathered}$ | $\begin{gathered} -0.039^{*} \\ (0.024) \end{gathered}$ |  |
| pre-anchored exps | $\begin{gathered} 0.518^{* * *} \\ (0.047) \end{gathered}$ | $\begin{gathered} 0.077^{* * *} \\ (0.016) \end{gathered}$ | $\begin{gathered} 0.233^{* * *} \\ (0.024) \end{gathered}$ | $\begin{gathered} 0.174^{* * *} \\ (0.024) \end{gathered}$ | $\begin{gathered} 0.093^{* *} \\ (0.024) \end{gathered}$ | $\begin{gathered} 0.093^{* * *} \\ (0.022) \end{gathered}$ |  |
| Demographic Controls Observations | $\begin{gathered} \text { Yes } \\ 1,745 \end{gathered}$ | $\begin{gathered} \text { Yes } \\ 1,745 \end{gathered}$ | $\begin{gathered} \text { Yes } \\ 1,745 \end{gathered}$ | $\begin{gathered} \text { Yes } \\ 1,745 \end{gathered}$ | $\begin{aligned} & \text { Yes } \\ & 1,745 \end{aligned}$ | $\begin{gathered} \text { Yes } \overline{\bar{E}} \\ 1,745 \end{gathered}$ | $\begin{aligned} & \equiv \rho Q C \\ & 10 / 14 \end{aligned}$ |

## More results

Rational borrowing and savings preferences


How would your borrowing and savings preferences change under various interest rates?

## Results: Attitudes towards CB

And these results also hold when we condition on demographic factors


## Simple Rational Inattention Model

Summary

Two agents:

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(i) Central Bank. Perfectly informed. Minimises shocks by anchoring exps.

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Stage 2. CB transmits a message, $x \sim \mathcal{N}\left(0, \sigma_{x}^{2}\right)$, revealing true state of the economy.

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Choosing $\xi_{h}$ based on utility from being informed, $u_{h}\left(x, \tilde{x}_{h}\right)$, and cost of attention, $c_{h}(\mu)$

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Stage 4. Update beliefs: $\tilde{x}_{h}=E\left[x \mid s_{h}\right]=\left(1-\xi_{h}\right) \bar{x}_{h}+\xi_{h} s_{h}$ noise

Choosing $\xi_{h}$ based on utility from being informed, $u_{h}\left(x, \tilde{x}_{h}\right)$, and cost of attention, $c_{h}(\mu)$

Result: Optimal attention: $\frac{\partial \xi_{h}^{*}}{\partial \mu}<0$, and inaccuracy of updated belief: $\frac{\partial\left(x-\tilde{x}_{h}\right)}{\partial \mu}>0$.

## Model - Extension 2

Scenario 2: RI journalists unintentionally bias the signal when they simplify it

Journalists receive a clean signal from the central bank: $\tilde{x}_{m}^{B}=x$ but in seeking to simplify it, generates 'unintentional bias':

$$
\begin{equation*}
s_{p}^{B}=\left(1-\mu \sigma_{x}^{2}\right) x+\epsilon_{p} \tag{1}
\end{equation*}
$$

The public optimally allocates attention to this simplified, but now biased signal, generating posterior belief:

$$
\begin{equation*}
x-\tilde{x}_{p}^{B}=\mu \sigma_{x}^{2} x+\frac{\tau x}{2 b_{p} \sigma_{x}^{2}}\left(1-\mu \sigma_{x}^{2}\right)-\eta_{p} \tag{2}
\end{equation*}
$$


[^0]:    BoE Publication - MP Report - MP Summary - Visual Summary

[^1]:    BoE Publication - MP Report - MP Summary - Visual Summary

[^2]:    Which of the following do you think would have made the text easier to understand?

[^3]:    Source: Beechey \& Johansen 2011

