

Early and Later-life Stimulation: How Retirement Shapes the Effect of Education on Old-age Cognitive Abilities

Hendrik Schmitz

Matthias Westphal

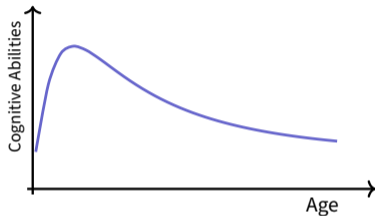
TU Dortmund
RWI Essen

EEA Annual Meeting Barcelona

August 30, 2023

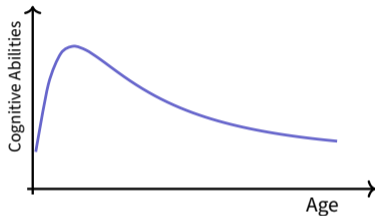
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Evidence from neuroscience and economic research let it appear irrevocable that cognitive abilities decline with age.



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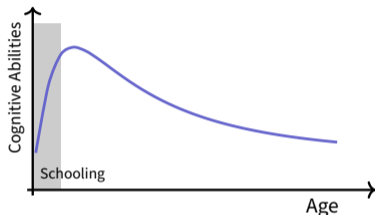
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This decline has considerable implications for human interactions, economic choices, and the quality of life per se.

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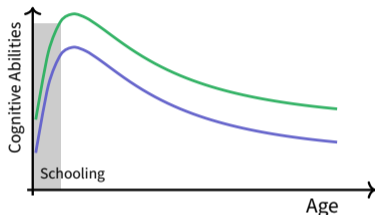
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Knowledge about the causal determinants of these associations would be key for sustainable aging societies.

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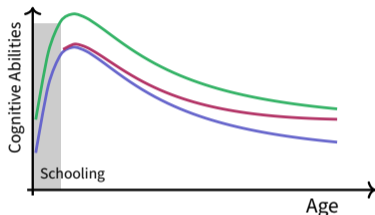
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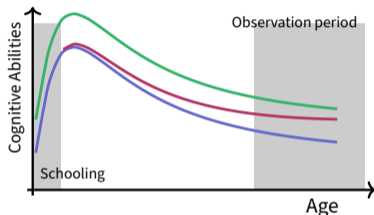
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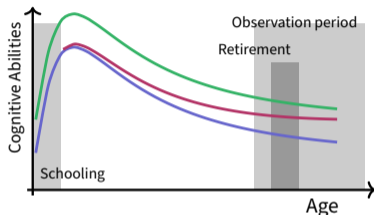
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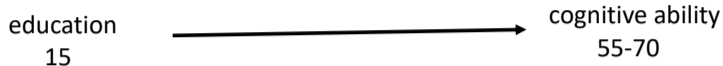
education
15



cognitive ability
55-70

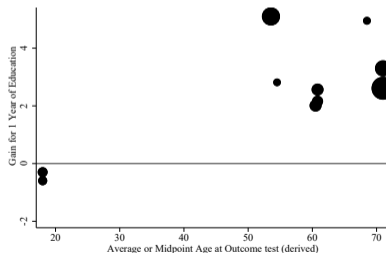
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Education has many downstream implications over the life course: is retirement a mechanism?

Meta-analysis by [Ritchie and Tucker-Drob \(2018, Psychological Science\)](#):



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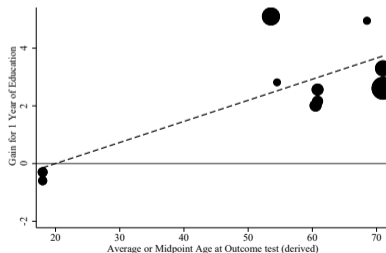
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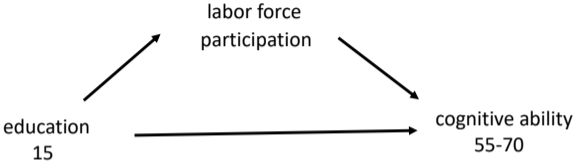
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Research Question & Contribution



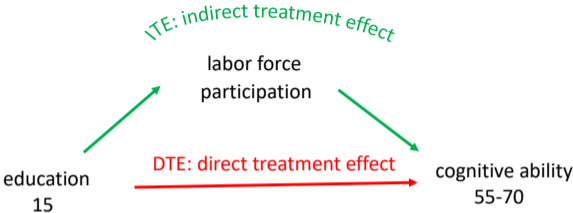
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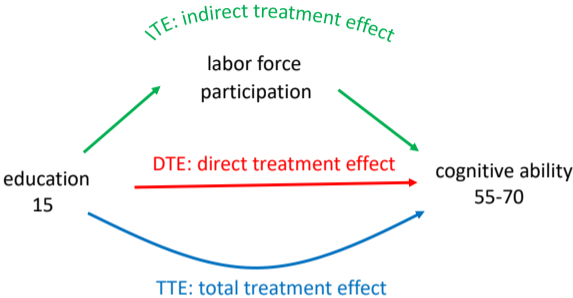
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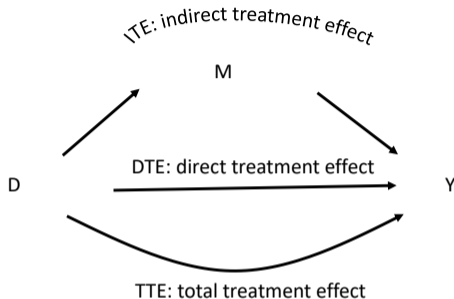
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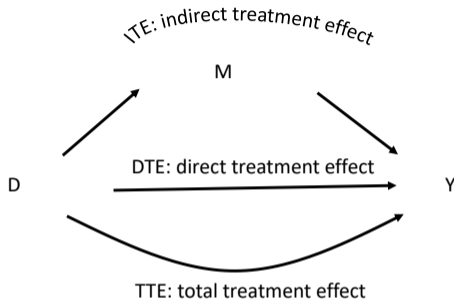
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Contribution:

- 1 We develop of novel estimator for causal mediation analysis that is directly based on IV estimation.
 - Except for [Frölich and Huber \[2017\]](#) (based on a control function approach), no estimator exists that incorporates endogeneity of treatment and mediator and heterogeneous treatment effects.
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- 2 First to test whether labor force causes emerging effects of education on old-age cognitive abilities

Agenda:

- Data
- Baseline Results
- Causal Mediation Analysis
- Causal Mediation Analysis—Results
- Summary & Conclusion

Pool representative survey data from 17 countries on population aged 50+

- ▶ Survey of Health Ageing, and Retirement (SHARE), ELSA (UK)
- ▶ Biennial data 2004-2018
- ▶ Individuals around the age of 50 to 70
- ▶ Total of 80,763 observations

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Measure of **cognitive abilities**: *Word recall* test: interviewer reads ten words, respondent is asked to repeat the words

- ▶ directly after words are read (*immediate recall*)
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- ▶ both together add up to word recall test score (range: 0-20)
- ▶ measure of fluid intelligence

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Celidoni et al. (2017): Strong reduction (minus 20 per cent) **predict dementia** in the HRS in 70%

Retirement ages and compulsory schooling

► Schooling is endogenous

Austria
Czech Republic

England
France

Germany
HH
SH
HB
NI
SL
BW, HE, NRW, RP
BY

Greece
Italy
Netherlands
Spain

Retirement ages and compulsory schooling

- ▶ Schooling is endogenous
- ▶ We define $D = \mathbb{1}(\text{years of schooling} \geq \text{new level of compulsory schooling})$

	Compulsory schooling (Z_D)	
	change in years	pivotal cohort
Austria	8-9	1951
Czech Republic	8-9	1934
	9-8	1939
	8-9	1947
England	10-11	1957
France	7-8	1923
	8-10	1953
Germany		
HH	8-9	1934
SH	8-9	1941
HB	8-9	1943
NI	8-9	1947
SL	8-9	1949
BW, HE, NRW, RP	8-9	1953
BY	8-9	1955
Greece	6	1963
Italy	5-8	1949
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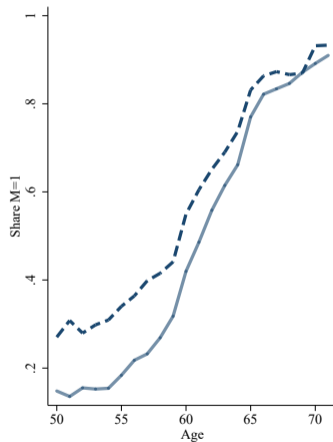
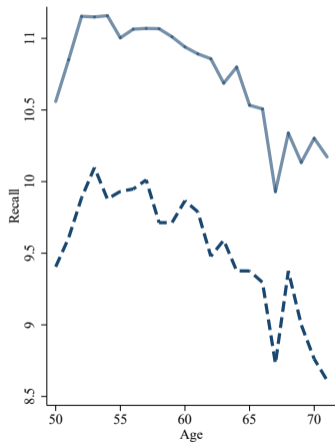
	ERA (Z_M)		Compulsory schooling (Z_D)	
	men	women	change in years	pivotal cohort
Austria	60-65	55-60	8-9	1951
Czech Republic	57-60	54-60	8-9	1934
			9-8	1939
			8-9	1947
England	65-66	60-66	10-11	1957
France	60	60	7-8	1923
			8-10	1953
Germany	63	62-63		
HH			8-9	1934
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SL			8-9	1949
BW, HE, NRW, RP			8-9	1953
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Greece	58-60	55-60	6	1963
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Recall by age and treatment status

73% have $D = 1$.

55% have $M = 1$ (not in the labor force)



— $D = 1$ - - - $D = 0$

Regression results: total treatment effect

$$y_{it} = \beta D_{it} + \gamma_c + \lambda_t + \delta_b + \tau_c(t - b) + \varepsilon_{it}$$

	Treatment: More education		
	OLS (1)	First stage (2)	2SLS (3)
More education (D)	1.485*** (0.0483)		0.811*** (0.306)
Post CS-reform (Z_1)		0.244*** (0.0220)	
Control variables	yes	yes	yes

Number of observations in each regression: 80,164. Additional control variables are birth year fixed effects, interview wave fixed effects, country fixed effects, country-specific linear age trends, test repetition fixed effects and male. Standard errors in parentheses clustered on birth year-country level. * $p < 0.1$, ** $p < 0.05$, *** $p < 0.01$.

Regression results: Effect of D on M

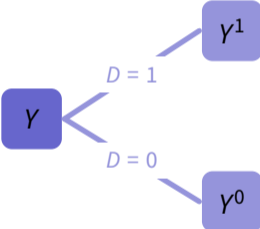
	OLS (1)	2SLS (2)
More education (D)	-0.082*** (0.008)	-0.177*** (0.05)
Control variables	yes	yes

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Causal Mediation Analysis

Steps: **Choice about the treatment**

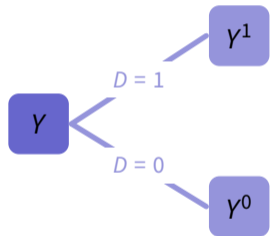
Choice about the mediator



Causal Mediation Analysis

Steps: **Choice about the treatment**

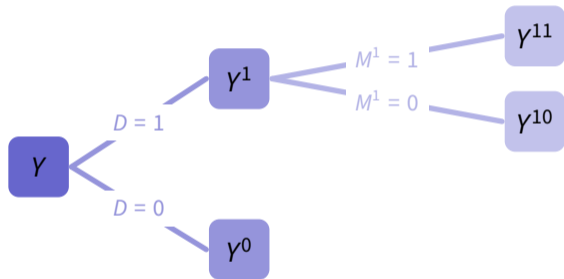
Choice about the mediator



- ▶ Conventional treatment effects focus only on $Y^1 - Y^0$

Causal Mediation Analysis

Steps: **Choice about the treatment** **Choice about the mediator**



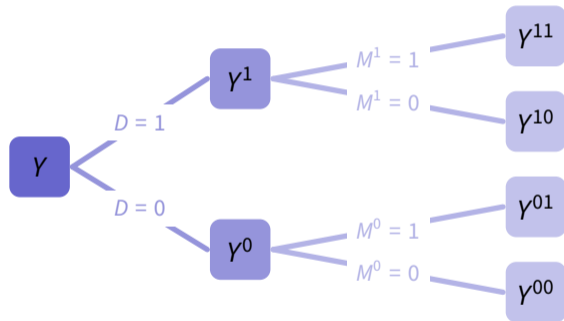
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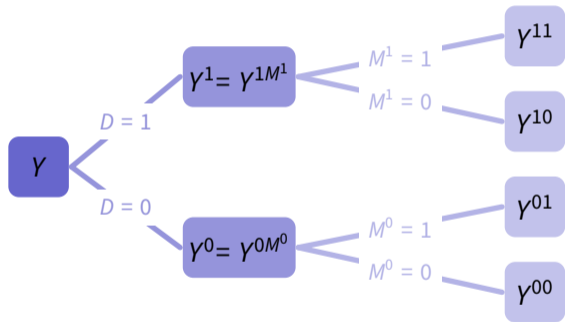
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Mediated Outcomes:

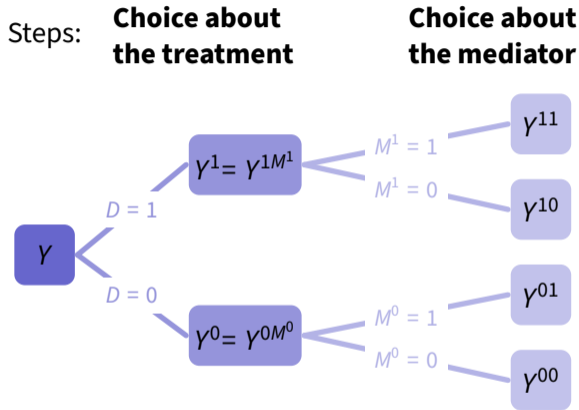
$$\gamma^{1M^1} := \gamma^{11}M^1 + \gamma^{10}(1 - M^1)$$

$$\gamma^{1M^0} := \gamma^{11}M^0 + \gamma^{10}(1 - M^0)$$



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Causal Mediation Analysis



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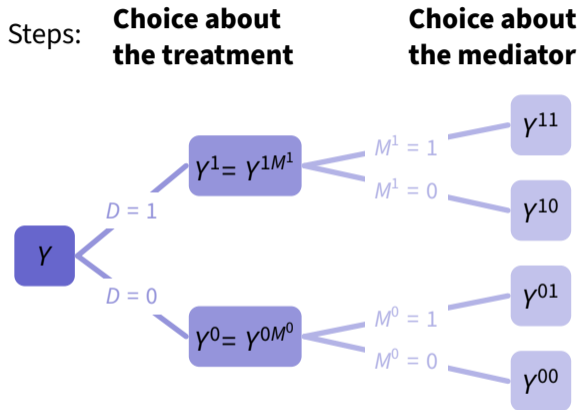
$$Y^{1M^0} := Y^{11}M^0 + Y^{10}(1 - M^0)$$

Definition of Mediation Effects:

$$TTE := Y^{1M^1} - Y^{0M^0}$$

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Causal Mediation Analysis



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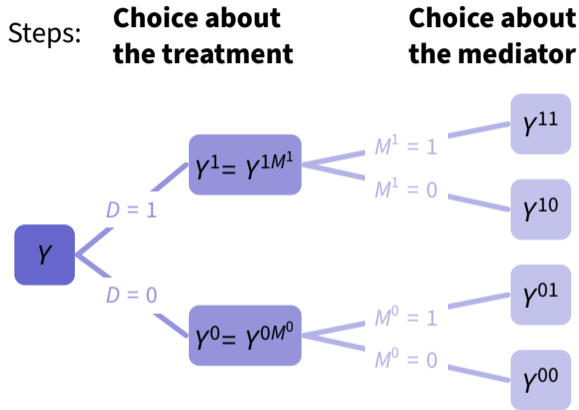
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Causal Mediation Analysis



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In a hypothetical experiment:

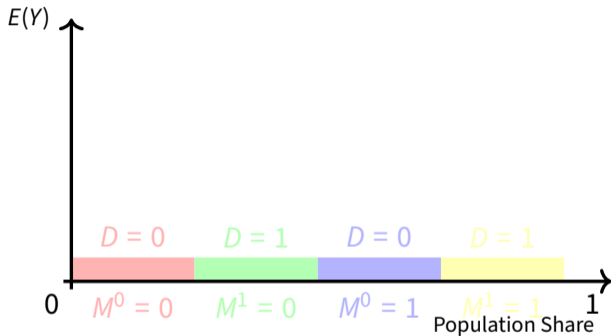
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- ▶ Full compliance
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Causal Mediation Analysis

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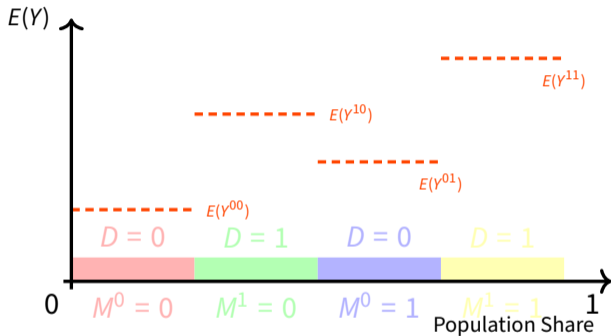
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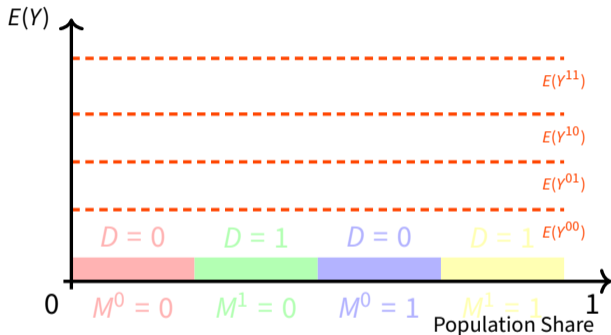
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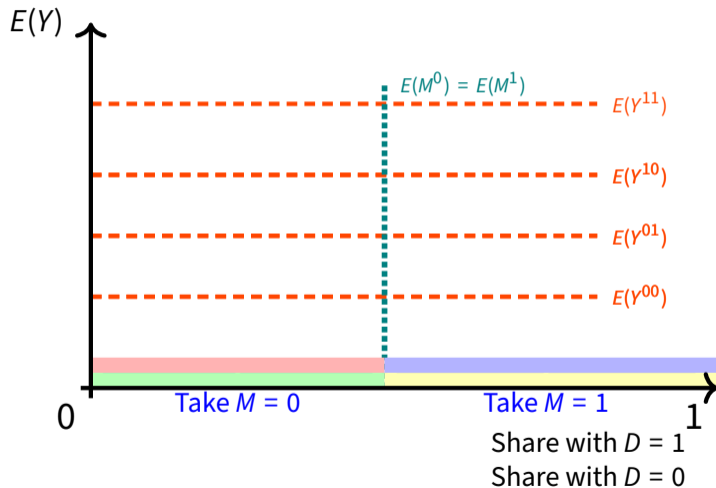
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- ▶ Because of the random assignment, we can extrapolate the means to the other groups

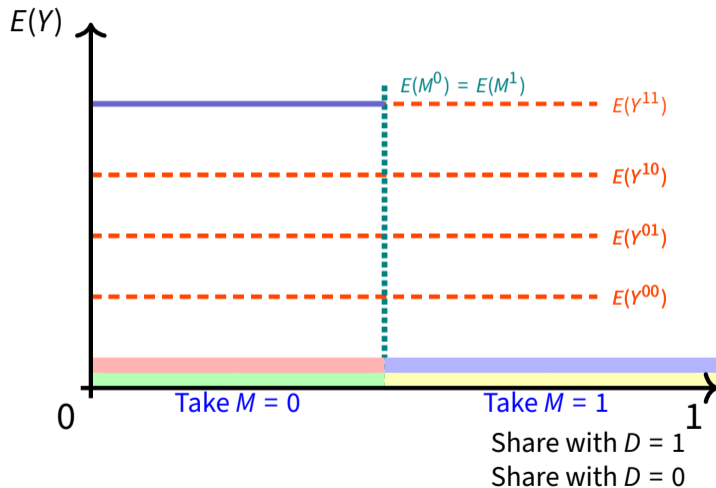
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To study the ITEs, we stack the populations with $D = 1$ and $D = 0$ on top of each other:



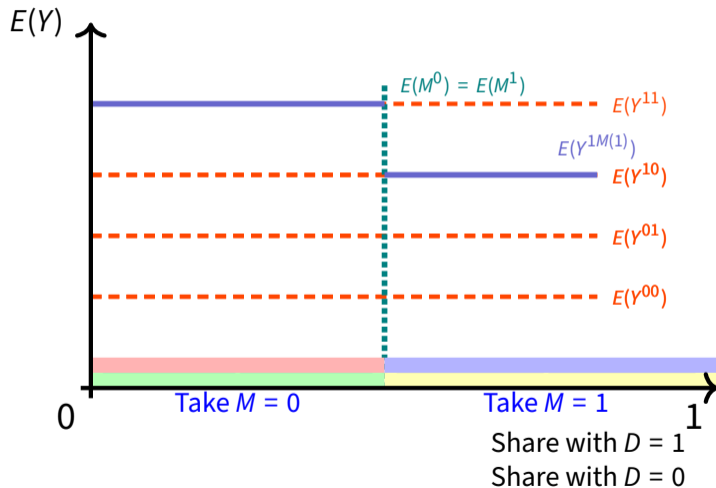
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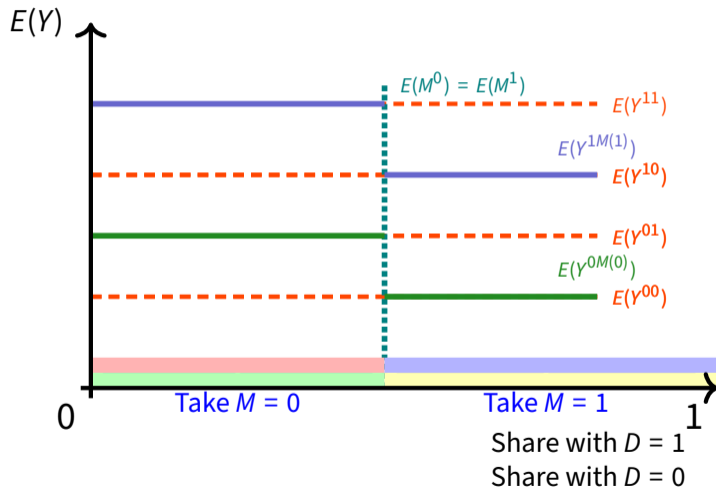
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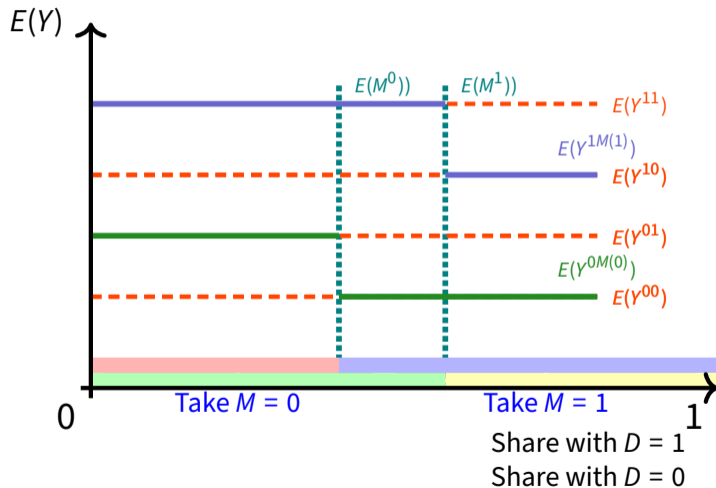
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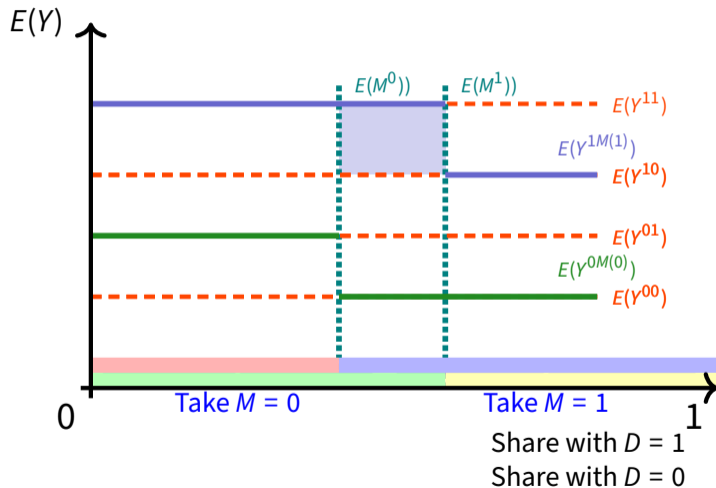
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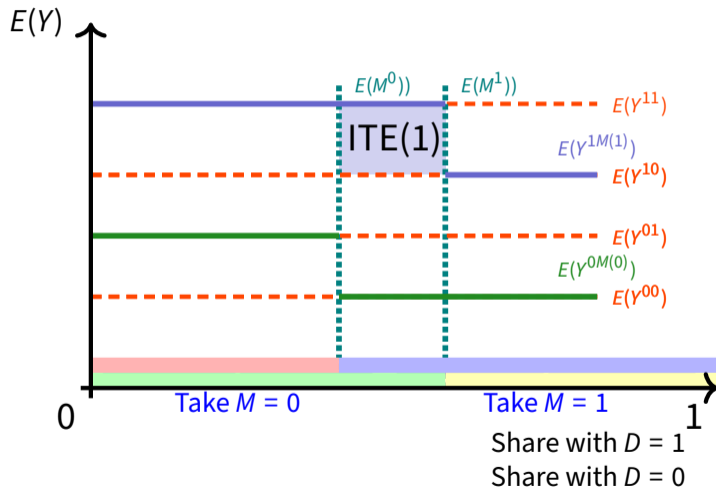
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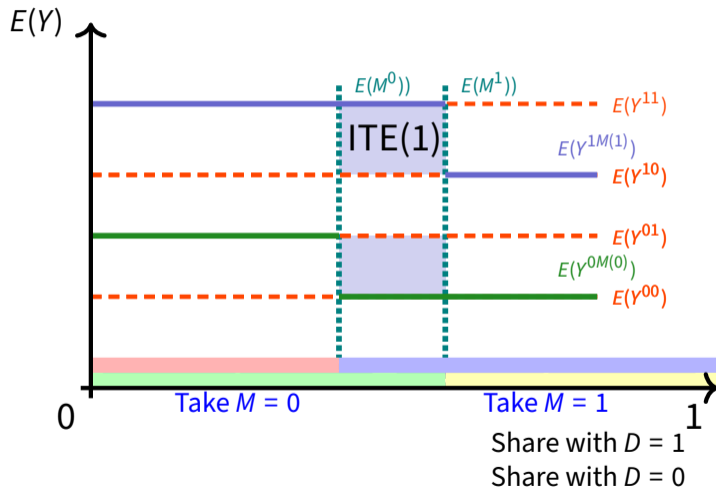
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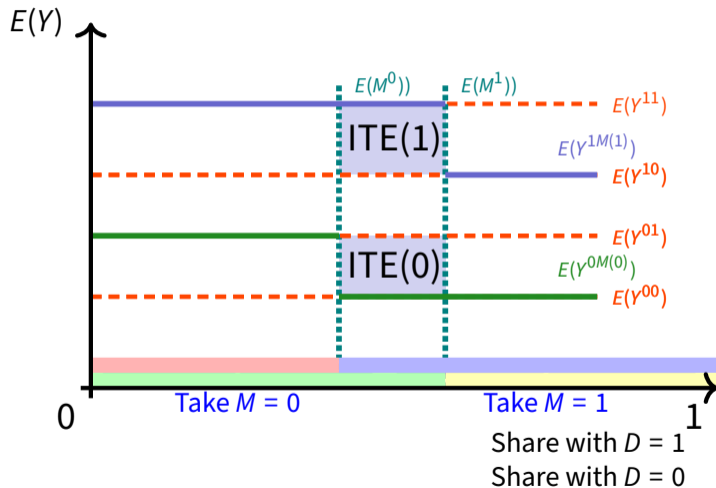
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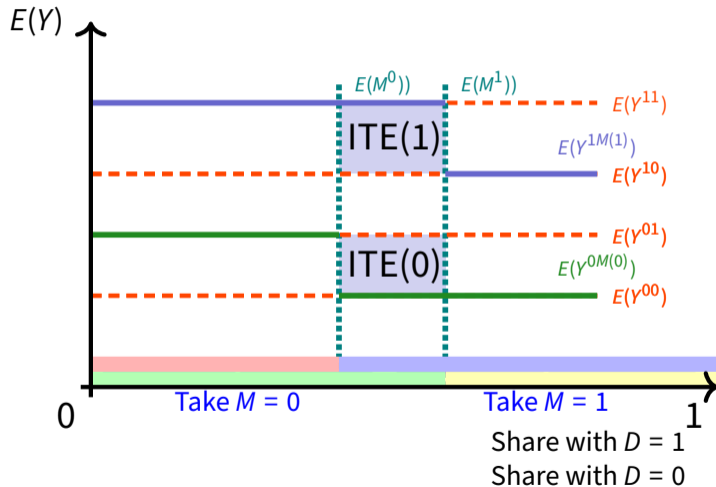
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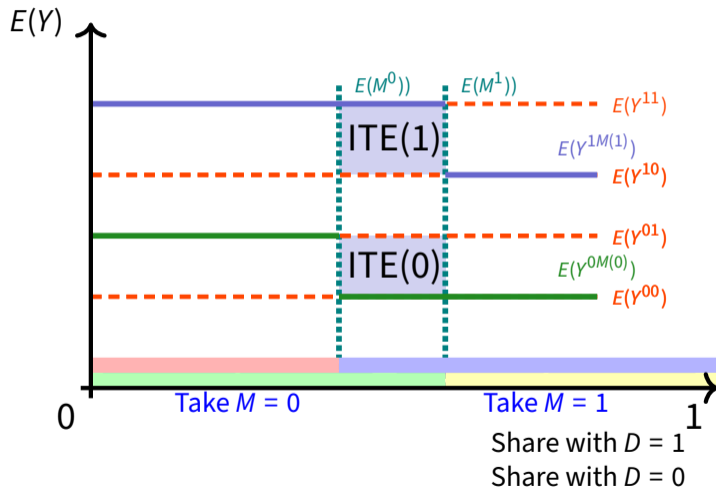
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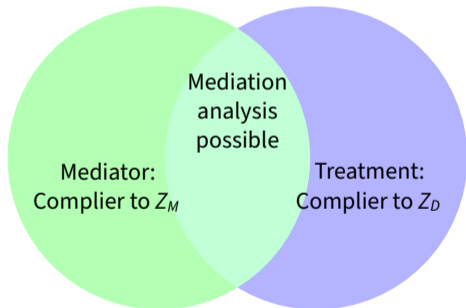
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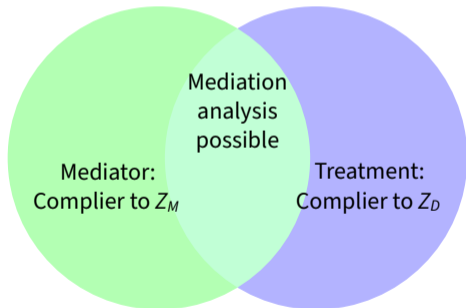
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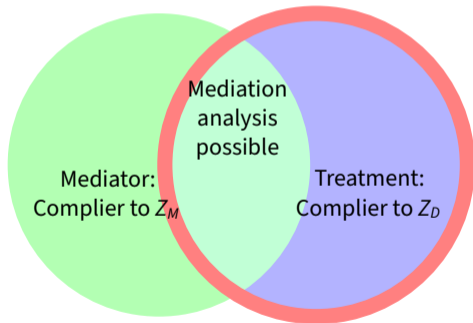
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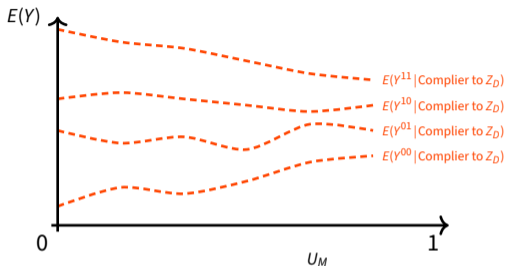
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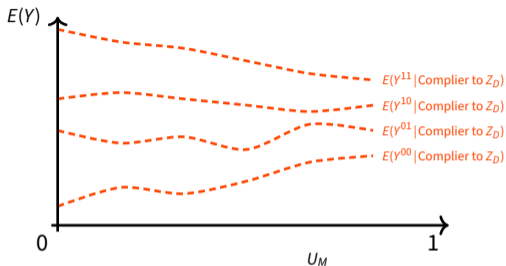


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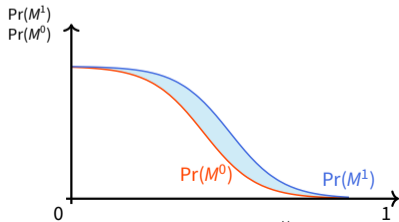
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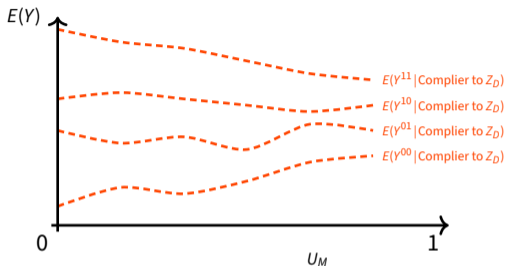


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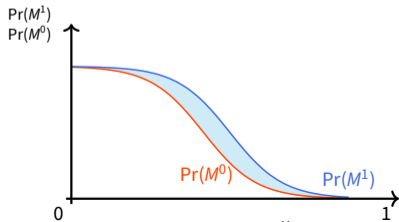
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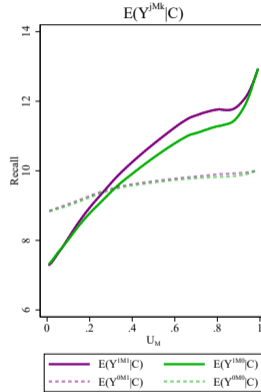
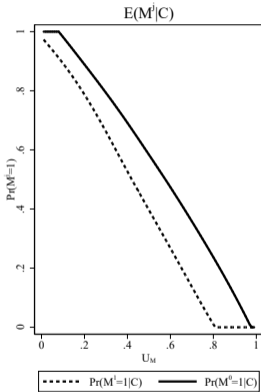
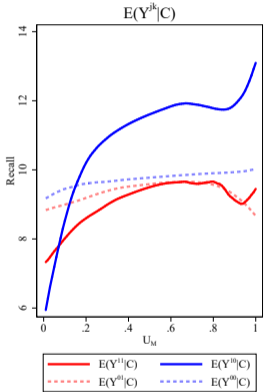
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▶ Estimation Protocol

▶ Simulation results

Causal Mediation Analysis—Results



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	Total treatment effect <i>TTE = LATE</i>	Effect decomposition				<i>N</i>
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Baseline results	0.864* (0.505)	0.293* (0.153)	0.043 (0.052)	0.822* (0.494)	0.571 (0.488)	80,763

Number of observations: 80,763. Control variables are birth year fixed effects, interview wave fixed effects, country fixed effects, country-specific linear age trends, test repetition fixed effects and male. Bootstrap standard errors (200 replications) in parentheses clustered on birth year-country level. * $p < 0.1$, ** $p < 0.05$, *** $p < 0.01$.

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Female	1.148 (0.827)	0.365 (0.309)	0.0274 (0.0677)	1.121 (0.811)	0.783 (0.665)	37,366

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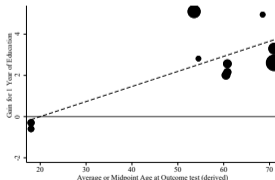
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By this, we put the results found in the literature so far in a more consistent perspective:



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References I

- Brinch, C. N., Mogstad, M., and Wiswall, M. (2017). Beyond LATE with a discrete instrument. Journal of Political Economy, 125(4):985–1039.
- Carneiro, P. and Lee, S. (2009). Estimating distributions of potential outcomes using local instrumental variables with an application to changes in college enrollment and wage inequality. Journal of Econometrics, 149(2):191–208.
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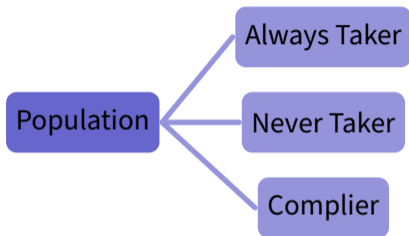
Steps: **1. Stratification by Z_D type** **2. Separate Evaluation** **3. Assess effects of M**

Population

Methods:

Summary & Conclusion

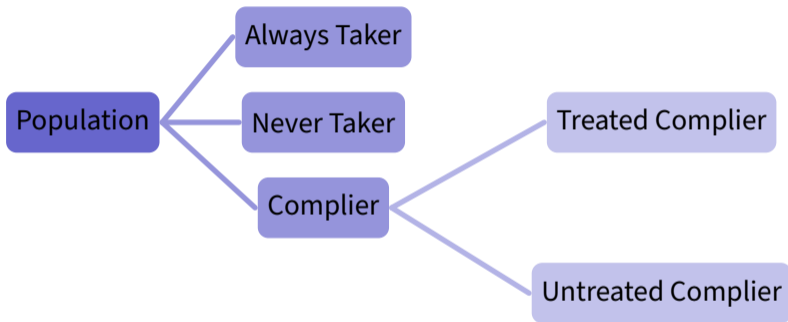
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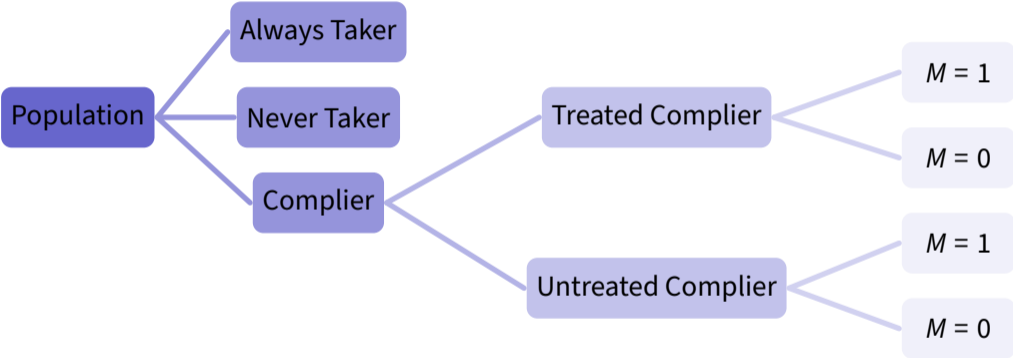


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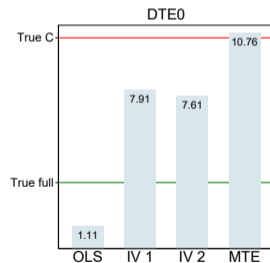
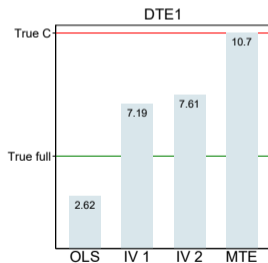
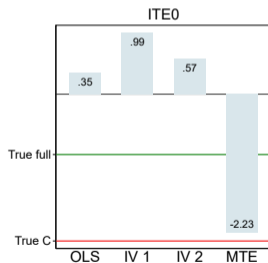
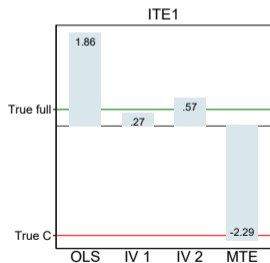
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Simulation

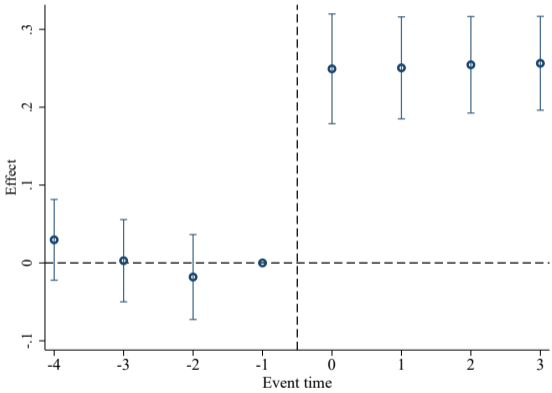
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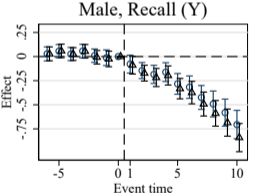
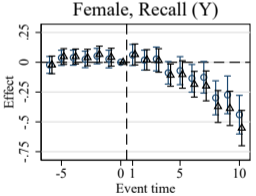
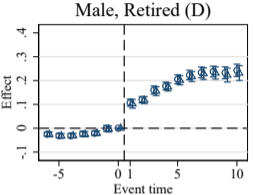
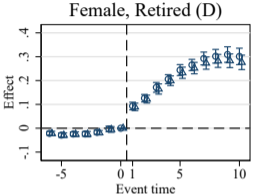


Simulation



◀ Back

Simulation



○ Sun and Abraham △ Standard ES

◀ Back

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		Indirect TEs		Direct TEs	
		<i>TTE = LATE</i>	<i>ITE(1)</i>	<i>ITE(0)</i>	<i>DTE(1)</i>
MTE	0.864* (0.505)	0.293* (0.153)	0.043 (0.052)	0.822* (0.494)	0.571 (0.488)
2SLS	0.804** (0.379)	0.184 (0.140)	-0.209 (0.164)	1.013** (0.485)	0.620* (0.354)
OLS	1.418*** (0.052)	0.039*** (0.005)	0.050*** (0.009)	1.368*** (0.054)	1.380*** (0.054)

Number of observations: 80,763. Control variables are birth year fixed effects, interview wave fixed effects, country fixed effects, country-specific linear age trends, test repetition fixed effects and male. Bandwidth = 0.25. Bootstrap standard errors (200 replications) in parentheses clustered on birth year-country level. * $p < 0.1$, ** $p < 0.05$, *** $p < 0.01$.