# Risky College Savings, College Attendance, and Student Debt

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#### Motivation

- Around half of US families with children save for children's college, and over 85% of them allocate college savings to risky assets
- The average balance of 529 college savings accounts for children of ages 16-17 in the US is around \$46,620
  - 109% of four-year in-state public college tuition or 31% of four-year private college tuition
- A lack of evidence on how college-savings-related investment decisions affect children's future
- The literature mostly finds a modest effect of family financial resources on college enrolment for non-low-income households, <1pp per \$100,000 (e.g. Bulman et. al, 2021 AER) - college savings do not play an important role?

#### Research Question

How does investing college savings in risky assets affect college attendance and student debt?

## This Paper

- Plausibly exogenous variation in the portfolio allocation of menu options offered by asset managers within 529 college savings plans
- Novel data on 529 college savings plans merged with student-level data for the 2013-2021 period
- Additional data on the portfolio allocation of college savings outside 529 college savings accounts

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  - College savings of one child have a positive spillover effect on college attendance of other children from the same low-income household
- Magnitude is high, ↑ 8%(\$3,200) college savings → ↑ 3% 4-year college attendance for non-low-income households; the existing literature almost does not focus on college savings and uses other proxies for family resources

#### Related Literature

- Impact of family financial resources on children's college enrollment, student debt, and other outcomes in early adulthood.
  - Family income (e.g., Cameron and Heckman, 1998 JPE; Cameron and Heckman, 2001 JPE; Looney and Yannelis, 2015); housing wealth (e.g., Lovenheim, 2011, Lovenheim and Reynolds, 2013); lottery winners (Bulman et. al, 2021 AER)
  - Modest effect for non-low-income households
  - I consider the portfolio allocation of family resources expected to be spent on college and demonstrate that its effect is of a high magnitude
- Consequences of participation in educational savings plans (e.g., Elliott et al., 2014; Long and Bettinger, 2017; Martini et al., 2020)
  - I explore the effect of portfolio allocation in these plans
- Financial advisors (e.g., Foerster et al., 2017 JF; Linnainmaa et al., 2021 JF) and asset managers (e.g. Wermers, 2000 JF)
  - A new and expanding market for 529 college savings plans



# Data

## Data: Main Sample

- Individual-level data from the Survey of Income and Program Participation (SIPP) for 2013-2021
  - SIPP provides novel data on education savings accounts for this period
  - Additional data on college attendance, student debt, household portfolios, demographic characteristics, etc.
  - Over 79,000 children/young adults observed for up to 4 years; around 7,700 of them or their household members have 529 college savings accounts
- Novel data on menu options in 529 college savings plans from Morningstar for 2002-2021
  - Historical information on net assets, returns, portfolio allocation, and investment strategy
- I merge both datasets





#### Institutional Details & Portfolio Allocation Measures

 were legalized in 1996 and are the most popular type of education savings accounts, around 95% of assets and accounts in SIPP

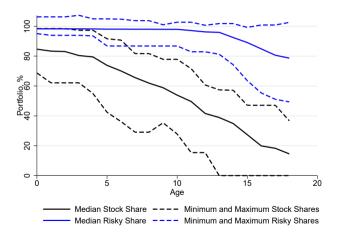
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- the majority of states provide tax benefits and/or matching grants for contributions to in-state 529 plans → merge by state and use states with low in-state participation as a placebo test



# Variation in the Portfolio Allocation of 529 Target-Date Investment Options across Asset Managers in 2021



## Risky Share at the Asset Manager Level

- There is no a single risky share for all ages, so I assume  $w_{risky,age,m,t} = \overline{w_{risky,age,t}} + \Delta_{risky,m,t}$
- Where  $\Delta_{risky,m,t}$  is the average deviation of risky share for an asset manager m from the country average  $\overline{w_{risky,age,t}}$

$$\Delta Risky_{TD,m,t} = \sum_{j=0}^{5} b_j \sum_{age=7}^{18} \frac{w_{risky,age,m,t-j} - \overline{w_{risky,age,t-j}}}{12}$$
(1)

Results are robust to using alternative specifications

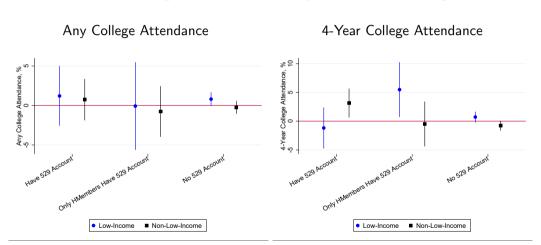
## **Main Results**

## Repeated Cross-Sectional Regression: College Attendance

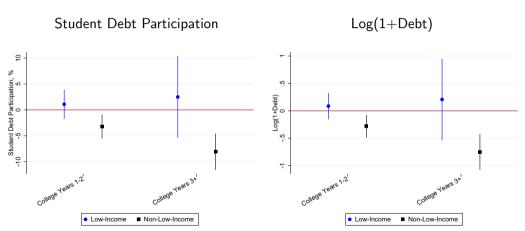
$$Y_{i,m,s,t} = \sum_{g=1}^{3} \sum_{I \in low,non-low} \beta_{g,I} \Delta \textit{Risky}_{m,t} \mathbb{1}_{g} \mathbb{1}_{I} + \gamma X_{i,s,t} + \theta \textit{StateControls}_{s,t} + \alpha_{m} + \alpha_{s,529} + \alpha_{t} + \epsilon_{i,m,s}$$

- $Y_{i,m,s,t}$  college attendance,  $\Delta Risky_{m,t}$  the risky share deviation of asset manager m
- $\mathbb{1}_1$ ,  $\mathbb{1}_2$ ,  $\mathbb{1}_3$  dummy variables for three groups: with 529 accounts, without 529 accounts but household members have 529 accounts, and households without 529 accounts
- $\mathbb{1}_{low}$ ,  $\mathbb{1}_{non-low}$  dummy variables for two income groups: low-income households (first tertile) and non-low-income households (second and third tertiles)
- $X_{i,s,t}$  a vector of student and family characteristics,  $StateControls_{s,t}$  time-varying state characteristics,  $\alpha_m$  asset manager FE,  $\alpha_{s,529}$  state\*529 dummy FE,  $\alpha_t$  year FE

## The Effect of a 1% Higher Share of Risky Assets on College Attendance



# The Effect of a 1% Higher Share of Risky Assets on Student Debt for Students with 529 Accounts



# **Additional Analysis**

## Mechanism and Magnitude

- A higher share of risky assets within 529 college savings plans does not significantly affect other components of household portfolios
- Larger college savings due to:
  - Higher investment returns
  - Increased household contributions to risky investments after experiencing such returns
- Larger college savings affect college enrollment decisions through:
  - Covering college expenses
  - Improving a high school completion rate by covering high school tuition after 529 plan qualified education expenses were expanded for K-12 education (after 2018)
- Magnitude:  $\uparrow$  8%(\$3,200) college savings  $\rightarrow$   $\uparrow$  3% 4-year college attendance for non-low-income households



### Robustness and External Validity

- Alternative specifications of the risky share measure
- Placebo tests:
  - consider states with low in-state 529 participation
  - randomly assign the risky share measure to states with different asset managers
- External validity:
  - Student-level longitudinal data from the Education Longitudinal Study of 2002 with information on the portfolio allocation of college savings outside 529 accounts
  - After controlling for a large set of family and student characteristics, investing college savings in riskier investment options (e.g., mutual funds) → ↑ four-year college attendance, ↓ two-year college attendance, and ↓ student debt

## Conclusion

#### Conclusion

- The portfolio allocation of college savings, as well as the design of 529 college savings plans, affects 4-year college attendance and student debt
- College savings play a more important role for the college attendance of students from non-low-income households than previously thought

# **Appendix**

## Data: Additional Sample

- Student-level longitudinal data from the Education Longitudinal Study of 2002 (ELS:2002)
  - Data on the total portfolio allocation of college savings for high-school students in 2002
  - Data on college enrollment and student debt for the same students after high-school

#### Historical Simulations

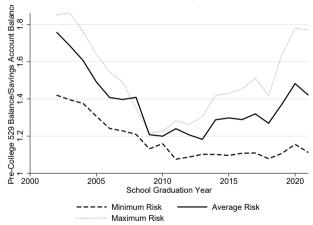
 I calculate the historical ratio of a 529 account balance to a savings account balance, which would be accumulated by households if they saved for college using these savings options.

#### Assumptions:

- The savings period is 14 years, because the median child's age when households open a 529 account is 5 years old
- Households make annual contributions increasing with inflation rate
- 529 portfolios are allocated to the S&P500 index and 10-year government bonds
- Three 529 portfolios:
  - Minimum risk (the lowest shares of stocks and risky assets across plan providers for each age)
  - Average risk (the median shares of stocks and risky assets for each age)
  - High risk (the maximum shares of stocks and risky assets for each age)



## Historical Simulations: Pre-College 529 Account Balance



The ratio is always > 1 but the effect depends on market performance over the saving period



## External Validity: Empirical Model

Student-level data from the ELS:2002

$$P(Y_{i,s}) = \sum_{i} \beta_{j} D_{j,i} + \delta Controls_{i,s} + \alpha_{s} + \epsilon_{i,s}$$
 (2)

- $P(Y_{i,s})$  the probability of a future student outcome (college attendance probability or student loan)
- $D_{i,i}$  dummies for college savings options
- $\alpha_s$  school FE
- Controls<sub>i.s</sub> student and family controls



## External Validity: Results

	2-Year Col.	4-Year Col.	2 or 4-Year Col.	Student Loan Part.	Col. Savings> 5,000	Col. Savings> 20,000
	(1)	(2)	(3)	(4)	(5)	(6)
Mutual Funds	-0.03**	0.04***	0.01	-0.04**	0.13***	0.09***
	(0.01)	(0.01)	(0.01)	(0.02)	(0.01)	(0.02)
Individual Stocks & Real Estate for Sale	-0.00	0.01	0.01	-0.04*	0.16***	0.14***
	(0.01)	(0.01)	(0.01)	(0.02)	(0.01)	(0.01)
Real Estate: Remortgage/Home-Equity Loan	-0.00	0.00	-0.00	0.06***	-0.03	-0.08***
	(0.02)	(0.02)	(0.01)	(0.02)	(0.02)	(0.01)
U.S. Savings Bonds	0.01	0.01	0.02	0.00	0.04***	-0.02*
	(0.01)	(0.01)	(0.01)	(0.02)	(0.01)	(0.01)
Another Form	0.00	0.01	0.01	-0.00	0.07***	0.08***
	(0.02)	(0.01)	(0.01)	(0.02)	(0.01)	(0.01)
Student & Family Controls	Yes	Yes	Yes	Yes	Yes	Yes
School FE	Yes	Yes	Yes	Yes	Yes	Yes
Observations	3,830	3,830	3,830	3,392	4,153	4,153
$R^2$	0.241	0.392	0.264	0.213	0.317	0.339

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